Opportunities of professional accreditation of Venezuelan migrants

Gaps

91.7% of Venezuelan migrants who have completed higher education have not been able to validate their degrees in Peru mostly due to:

- A lack of economic resources (44%).
- Limited knowledge of the process (22.3%).
- A lack of an apostilled diploma or physical degree (18.8%).
- Others (14,9%)

SOURCE: INEI. ENPOVE 2022.

Challenges

- Some professional associations view migrants as a professional threat.
- Some entities do not have enough information about migration documents.
- Migrants & employers have limited knowledge about employment processes in the host country.
- Regularization (Regular Migration Status) is key to achieving professional accreditation.
- National political instability affects the sustainability of relevant policies.

Develop sustainable livelihoods

Professional accreditation

Process

Meet labor demands

—

Impact

Venezuelan migrants who achieve

• Find new or better jobs.

professional accreditation:

- Increase their income significantly (By up to 10x).
- Improve their quality of life.
- Increase consumption.
- Cover education and healthcare costs.
- Pay taxes.

editation

Benefits



- Venezuelan professionals seek stability, reducing turnover, and increasing productivity.
- Hiring migrants encourages interculturality.
- Migrants bring experience and technical capabilities.
- Migrants accept positions outside the capital that are more difficult to fill.

EIP supported more than 2,000 professionals with the professional accreditation process in medicine, education, nursing, administration and others.

Peru would have to invest approximately \$3.3 billion (USD) in higher education to produce the number of professionals who have entered the country from Venezuelan migration.

SOURCE: Peruvian-Venezuelan Chamber of Commerce and Konrad-Adenauer Stiftung (2021). Study on the current and potential contributions of Venezuelan migration.

Professional degree

Recognition by the appropriate authority (Cost \$30-85 USD): National Superintendency of Universities (Peru) / National Secretariat of Higher Education, Science, Technology, and Innovation (Ecuador).

National Medical

+ Exam for doctors
(Cost \$210 USD)

Technical degree

Recognition by the Ministry of Education.





Economic Inclusion Project (EIP):

- built and worked with a network of financial entities to adapt financial products to meet the needs of
 Venezuelan migrants, including developing multipurpose credit products to cover accreditation costs.
- worked with professional associations and government ministries to provide guidance and reduce barriers.
- coordinated with government entities to facilitate the apostille process and acceptance of digital diplomas.
- collaborated with public and private sector partners to produce a guide for contracting Venezuelan migrants.
- provided training, mentoring, tools and support to facilitate labor market linkages for migrants.



